Assessment Summary	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	2%	8%	49%	36%	5%	10%	41%
Reading Basic Understanding	59	0%	2%	19%	78%	2%	2%	80%
Writing Conventions	59	0%	8%	39%	49%	3%	8%	53%
Writing Effectiveness	59	0%	7%	20%	68%	5%	7%	73%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	3%	27%	25%	24%	20%	31%	44%
Math Problem Solving	59	2%	17%	14%	51%	17%	19%	68%
Math Skills	59	0%	8%	15%	53%	24%	8%	76%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	7%	14%	24%	42%	14%	21%	56%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%

Vermont Assessment Summary 2003



PS161 Leland & Gray UHSD #34

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	8%	42%	42%	8%	8%	50%
Reading Basic Understanding	26	0%	0%	27%	69%	4%	0%	73%
Writing Conventions	26	0%	12%	31%	54%	4%	12%	58%
Writing Effectiveness	26	0%	8%	4%	85%	4%	8%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	3%	9%	55%	30%	3%	12%	33%
Reading Basic Understanding	33	0%	3%	12%	85%	0%	3%	85%
Writing Conventions	33	0%	6%	45%	45%	3%	6%	48%
Writing Effectiveness	33	0%	6%	33%	55%	6%	6%	61%
U	00	0,0	0,0	0070	2270	0,0	0,0	0170

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	4%	32%	32%	16%	16%	36%	32%
Math Problem Solving	25	4%	12%	16%	56%	12%	16%	68%
Math Skills	25	0%	4%	16%	56%	24%	4%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	3%	24%	21%	29%	24%	26%	53%
Math Problem Solving	34	0%	21%	12%	47%	21%	21%	68%
Math Skills	34	0%	12%	15%	50%	24%	12%	74%
GRADE 09							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	18%	26%	32%	21%	21%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	8%	11%	22%	51%	8%	19%	59%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	13%	57%	30%	0%	13%	30%
Reading Basic Understanding	47	0%	6%	30%	62%	2%	6%	64%
Writing Conventions	47	0%	0%	17%	57%	26%	0%	83%
Writing Effectiveness	47	0%	4%	57%	36%	2%	4%	38%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	3%	16%	51%	30%	0%	19%	30%
Reading Basic Understanding	37	3%	11%	46%	38%	3%	14%	41%
Writing Conventions	37	0%	14%	11%	59%	16%	14%	76%
Writing Effectiveness	37	0%	16%	51%	32%	0%	16%	32%

MATHEMATICS

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	26%	30%	37%	7%	26%	43%
Math Problem Solving	46	11%	35%	4%	46%	4%	46%	50%
Math Skills	46	4%	20%	4%	41%	30%	24%	72%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	37	3%	24%	30%	41%	3%	27%	43%
Math Problem Solving	37	24%	30%	3%	41%	3%	54%	43%
Math Skills	37	8%	16%	8%	38%	30%	24%	68%
GRADE 11							,	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	3%	22%	44%	28%	3%	25%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	8%	27%	31%	35%	0%	35%	35%

Assessment Summary: Race/Ethnicity

GRADE 08

African American

ENGLISH/LANGUAGE ARTS

Amean Amenean	N.T	T *441	ъ.	NT 1	4 1 . 1	TT	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	7%	49%	37%	5%	9%	42%
Reading Basic Understanding	*	0%	2%	19%	77%	2%	2%	79%
Writing Conventions	*	0%	9%	39%	49%	4%	9%	53%
Writing Effectiveness	*	0%	7%	19%	68%	5%	7%	74%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	26%	25%	25%	21%	30%	46%

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan Nati	ive						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	13%	25%	43%	14%	17%	58%

16%

9%

12%

16%

53%

51%

18%

25%

2%

0%

18%

9%

70%

75%

Math Problem Solving

Math Skills

GRADE 09

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	14%	54%	30%	0%	16%	30%
Reading Basic Understanding	*	1%	8%	36%	52%	2%	10%	54%
Writing Conventions	*	0%	6%	13%	59%	22%	6%	81%
Writing Effectiveness	*	0%	10%	54%	35%	1%	10%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Waiting Conventions							*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	26%	30%	38%	5%	27%	43%
Math Problem Solving	*	17%	33%	4%	43%	4%	50%	46%
Math Skills	*	6%	18%	6%	39%	30%	24%	70%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

GRADE 11

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	57	4%	25%	39%	32%	2%	28%	33%

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	46%	39%	6%	9%	44%
Reading Basic Understanding	*	0%	0%	19%	80%	2%	0%	81%
Writing Conventions	*	0%	6%	37%	54%	4%	6%	57%
Writing Effectiveness	*	0%	4%	19%	72%	6%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	27%	24%	24%	22%	31%	45%
Math Problem Solving	*	2%	16%	13%	51%	18%	18%	69%
Math Skills	*	0%	9%	15%	53%	24%	9%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09								

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	58	2%	10%	26%	45%	17%	12%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	29%	29%	14%	29%	0%	57%	29%

Leland & Gray UHSD #34 **PS161**

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	55%	34%	0%	11%	34%
Reading Basic Understanding	*	0%	8%	32%	57%	3%	8%	59%
Writing Conventions	*	0%	5%	7%	64%	24%	5%	88%
Writing Effectiveness	*	0%	7%	55%	36%	1%	7%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	23%	30%	41%	5%	24%	46%
Math Problem Solving	*	14%	32%	4%	46%	4%	46%	50%
Math Skills	*	5%	16%	5%	39%	34%	22%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							1	

GRADE II

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	4%	25%	38%	32%	2%	28%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	7%	50%	36%	5%	9%	41%
Reading Basic Understanding	*	0%	2%	17%	79%	2%	2%	81%
Writing Conventions	*	0%	9%	38%	50%	3%	9%	53%
Writing Effectiveness	*	0%	5%	21%	69%	5%	5%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	26%	26%	24%	21%	29%	45%
Math Problem Solving	*	2%	17%	12%	52%	17%	19%	69%
Math Skills	*	0%	9%	14%	53%	24%	9%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Main Skins								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	72	7%	14%	24%	42%	14%	21%	56%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%
GRADE 11								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	59	2%	8%	49%	36%	5%	10%	41%
Reading Basic Understanding	59	0%	2%	19%	78%	2%	2%	80%
Writing Conventions	59	0%	8%	39%	49%	3%	8%	53%
Writing Effectiveness	59	0%	7%	20%	68%	5%	7%	73%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	59	3%	27%	25%	24%	20%	31%	44%
Math Problem Solving	59	2%	17%	14%	51%	17%	19%	68%
Math Skills	59	0%	8%	15%	53%	24%	8%	76%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

Not English Language	e Learners					Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	72	7%	14%	24%	42%	14%	21%	56%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	84	1%	14%	55%	30%	0%	15%	30%
Reading Basic Understanding	84	1%	8%	37%	51%	2%	10%	54%
Writing Conventions	84	0%	6%	14%	58%	21%	6%	80%
Writing Effectiveness	84	0%	10%	55%	35%	1%	10%	36%

MATHEMATICS

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	1%	25%	30%	39%	5%	27%	43%
Math Problem Solving	83	17%	33%	4%	43%	4%	49%	47%
Math Skills	83	6%	18%	6%	40%	30%	24%	70%

Vermont Assessment Summary 2003



PS161 Leland & Gray UHSD #34

Assessment Summary: English Language Learners

GRADE 11

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	5%	25%	37%	31%	2%	31%	32%